



## What is the Sports Premium Funding?

The UK Government has doubled the funding to £320 million per annum for primary school sport and Physical Education.

The vision for the funding is:

**All pupils leaving primary school physically literate with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil from Year 1 to Year 6. During the academic year: 2017-2018 the total amount that Griffydam Primary School will receive is: £16,850.00.

## Primary P.E and Sport Premium Funding Awarded

Number of pupils on roll	97
Primary P.E and Sport Premium Funding	£16,000
Additional funding: £10 per pupil (Year 1 – 6)	£850
Total funding received	£16,850

## The Griffydam Primary School Vision for P.E and Sport.

At Griffydam Primary School physical literacy is considered to be an integral and fundamental part of the children's education and development. Ensuring that children enjoy the benefits of an active lifestyle encourages fitness for life. Therefore, at Griffydam, we provide a wide variety of opportunities, both curricular and extra-curricular, for children to explore, develop and compete in; all of which are celebrated and complimented with high quality, positive feedback.



## Review of the Impact of Primary PE and Sport Premium Funding 2017-2018.

PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact</b> on Pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (Review) on Pupils	Sustainability/ Next Steps
<p><b>3.</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>To raise standards in pedagogy and continuous provision by subscribing to the NWLSSP.</p>	<p><b>Sports Coach:</b></p> <ul style="list-style-type: none"> <li>Team teaching with Class Teacher</li> <li>Focus on assessment of learning</li> </ul> <p><b>CPD:</b></p> <ul style="list-style-type: none"> <li>Varied opportunities offered to all staff</li> </ul>	£4,980.00	£4,925.00	<ul style="list-style-type: none"> <li>Pilates for KS1</li> <li>Pilates for KS2</li> <li>FA Literacy course</li> <li>Dance unit and shared assessment</li> </ul>	<p>KS1 teacher and Level 5 practitioner are competent and confident in teaching pilates to children.</p> <p>Alternative approach to achieving a good growth mindset.</p> <p>KS2 teachers team taught unison and in dance through a progressive unit and assessed performance and progress with qualified sports coach</p>	<ul style="list-style-type: none"> <li>Ensuring that the children are offered pilates in their P.E sessions</li> <li>Targeting inactive children for focussed intervention groups</li> <li>PE Lead to source further CPD to improve skillset of teachers</li> </ul>
<p><b>1.</b> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18</p>	<p>To encourage all children to participate in PE and/or sporting events</p>	<p><b>Sports Coach:</b></p> <ul style="list-style-type: none"> <li>Extra-curricular activities offering a range of sporting opportunities</li> </ul> <p><b>Structured Play:</b></p> <ul style="list-style-type: none"> <li>Playtime and lunchtime activities</li> </ul> <p><b>Bronze Ambassadors:</b></p>			<ul style="list-style-type: none"> <li>Archery Club</li> <li>Hockey Club</li> <li>Tag Rugby Club</li> <li>Cross-country Club</li> </ul>	<p>4 Bronze ambassadors and 28 play coaches trained. Children are accessing structured play; increasing the amount of physical activity minutes per child every day.</p>	<ul style="list-style-type: none"> <li>Reduce subscription to NWLSSP to exclude Sport's Coach. Employ a Sports Apprentice to maximise opportunities for children to</li> </ul>



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engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.		<ul style="list-style-type: none"> <li>Level 1 competitions to be organised (1 per term)</li> </ul>				<p>Reluctant participants of PE and sport seeking to participate in events.</p> <p>Bronze Ambassadors ran school sports day</p> <p>At least 1 intra-competition each term</p>	<p>participate in structured activity.</p> <ul style="list-style-type: none"> <li>Train 4 more Bronze Ambassadors</li> </ul>
<p>1. Broader experience of a range of sports and activities offered to all pupils.</p> <p>5. increased participation in competitive sport.</p>	To provide positive experiences of alternative sports.	<ul style="list-style-type: none"> <li>Access to a range of Level 2 events with possible pathway to Level 3 competitions</li> </ul>			<ul style="list-style-type: none"> <li>20 Level 2 events entered – with a total of 237 participants.</li> <li>2 Level 3 competitions</li> </ul>	<ul style="list-style-type: none"> <li>Children engaged in healthy competition</li> <li>Range of sports and activities experienced</li> <li>Increased number of B and C teams entered into event</li> </ul>	<ul style="list-style-type: none"> <li>Archery, Tri-golf, Pilates sessions to be offered to less active children.</li> <li>Sports apprentice to offer extra-curricular activities at lunch times and after school at least 3 times a week</li> </ul>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	To provide children with specialist coaching in order to target less active children.	<ul style="list-style-type: none"> <li>Specialist coaches to be employed for extra-curricular activities. To include:               <ul style="list-style-type: none"> <li>Hockey</li> <li>Cheerleading</li> <li>Lawn Bowls</li> </ul> </li> </ul>	£1000	£2155	<ul style="list-style-type: none"> <li>Specialist coach – Quicksticks</li> <li>Lawn Bowls coaching and Level 2 competition</li> <li>Lunchtime coach for 30 minutes a day structured play</li> </ul>	<ul style="list-style-type: none"> <li>Raising the amount of structured physical activity minutes per child</li> <li>Year 3/4 Quicksticks team won the Level 3 event.</li> <li>Children experienced lawn bowls with</li> </ul>	<ul style="list-style-type: none"> <li>Pupil voice survey to discover what sports/activities the children would like to participate in</li> <li>Judo taster session</li> </ul>



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						club links for further development	
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>	To provide all children across the school with access to the Activat8 Scheme	Promote benefits of the scheme on Newsletter	£144.00	£145	<ul style="list-style-type: none"> <li>Feedback from parents</li> </ul>	<ul style="list-style-type: none"> <li>Families engaged in clubs/ activities outside of school provision (by gaining rewards and prizes/incentives)</li> </ul>	<ul style="list-style-type: none"> <li>Review impact of subscription</li> <li>Continue to advertise benefits to parents' on school website and newsletter</li> </ul>
<b>5. Increased participation in competitive sport</b>	To provide transport to Level 2 competitions, skills activities and festivals.	Timetable events in advance so that the front office is able to book in advance.	£1000	£2430	<ul style="list-style-type: none"> <li>Increased number of Level 2 events attended</li> <li>External to NWLSSP comps attended</li> <li>Level 3 comps</li> </ul>	<ul style="list-style-type: none"> <li>Access for a wider range of children to attend events and festivals</li> <li>Brownlee Triathlon</li> <li>Saffron Lane athletics</li> <li>Danone Cup (Small schools football tournament)</li> <li>Raised profile of sport in school</li> </ul>	<ul style="list-style-type: none"> <li>Increase allowance to £2,500 to ensure maximum potential for children</li> </ul>
<b>4. Broader experience of a range of sports and activities offered to all pupils</b>	To improve the provision and quality of the PE equipment to enhance the learning opportunities provided.	To continue to update and renew resources to ensure a continuity and development of physical literacy. To include: <ul style="list-style-type: none"> <li>Athletics equipment</li> <li>Wake and shake DVD</li> <li>Tag Rugby Equipment</li> </ul>	£2,000	£2,160.23	<ul style="list-style-type: none"> <li>Athletics equipment</li> <li>Footballs</li> <li>Skipping ropes</li> <li>Multi-skills equipment</li> <li>Dodgeballs</li> <li>Tennis balls</li> <li>Goal nets</li> <li>Stop watches</li> <li>Archery set</li> </ul>	<ul style="list-style-type: none"> <li>More active P.E Lessons</li> <li>Improved PE teaching and learning – differentiation and organisation of lessons</li> </ul>	<ul style="list-style-type: none"> <li>Continue to maintain sports equipment and update as required</li> </ul>



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		<ul style="list-style-type: none"> <li>Cheerleading equipment</li> <li>Active maths equipment in KS1</li> <li>Football nets</li> <li>Archery Set</li> </ul>					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To purchase the REAL PE Scheme of learning and embed across the whole school.	<ul style="list-style-type: none"> <li>To undertake whole school training on the implementation of the scheme of work.</li> <li>To ensure continuity and progression across the school.</li> </ul>	£1,500 Approx.	£2,290	<ul style="list-style-type: none"> <li>Schemes of learning in school</li> <li>Whole school INSET to embed REAL PE</li> <li>Display in hall to embed practice with children</li> <li>KS1 established practice</li> </ul>	<ul style="list-style-type: none"> <li>Focus on agility, balance and co-ordination has increased participation of all children in PE Lessons</li> <li>Children are active continuously</li> <li>Children beginning to develop independence in their learning</li> </ul>	<ul style="list-style-type: none"> <li>Robust assessment to ensure continuity of progression throughout EYFS to Year 6</li> </ul>
1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	To develop and embed Forest School provision within the school.	<ul style="list-style-type: none"> <li>Member of staff to undertake Forest School Training and establish the award.</li> <li>Children to have timetabled Forest School Teaching and Learning opportunities.</li> <li>Target less active children</li> </ul>	£5000 Approx.	£2500	<ul style="list-style-type: none"> <li>TM undertaking award</li> <li>Firepit</li> <li>False grass</li> <li>Benches</li> </ul>	<ul style="list-style-type: none"> <li>Timetabled forest school activities in LKS2</li> <li>Focus on mental wellness impacting on learning attitudes in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>Embed forest school activities across the school</li> <li>Engage children in active lessons during afternoon (this has been highlighted as a target area)</li> </ul>



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1. the profile of PE and sport is raised across the school as a tool for whole-school improvement	To provide the children with updated school sports uniform.	<ul style="list-style-type: none"> <li>To provide new sports uniform for the school's sports representatives:               <ul style="list-style-type: none"> <li>o Football kit</li> <li>o Leotards</li> <li>o T-shirts</li> <li>o School Flag</li> </ul> </li> </ul>	£1000 Approx. Awaiting Quote	£666.70	<ul style="list-style-type: none"> <li>Football tops</li> <li>Football shorts</li> <li>Socks</li> <li>Team t-shirts for events</li> <li>Shin pads</li> </ul>	<ul style="list-style-type: none"> <li>Raised profile of sport in school</li> <li>Children enthusiastic about participating in team events</li> </ul>	<ul style="list-style-type: none"> <li>Continue to wear new school uniform to team events to develop a feeling of teamwork and unity</li> </ul>
<b>Total:</b>			<b>£16,724</b>	<b>17,271.93</b>			

### Additional Spending

Action	Cost	Objective/Impact
To provide classroom cover for PE Co-Ordinator to attend PLT days (3 per year)	<b>£600</b>	To improve provision in school by developing a Primary Lead Teacher.
To hire Ashby School swimming pool	<b>£187.50</b>	To enable children to participate in swimming lessons and water safety.
Sport's Safe UK audit and repairs	<b>£312.65</b>	To ensure the sport's equipment is safe and in good working order.
<b>Total:</b>	<b>£1100.15</b>	

### Total Spending Summary

Total amount of money allocated to PE and Sport:	<b>£17,271.93</b>
Total funding received:	£16,850.00
Differential:	£421.93 overspent



## Review of the Impact of Primary PE and Sport Premium Funding 2017-2018.

In accordance with the amendments for the 2017 to 2018 academic year, below is a published table of how many Year 6 pupils at Griffydham Primary School met the national curriculum requirements for swimming in 2017-2018.

These objectives cover:

- To swim competently, confidently and proficiently over a distance of at least 25 metres
- To use a range of strokes effectively
- To perform safe self-rescue in different water-based situations.

Cohort: 13 Children. 1 child = 7.69%

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92.28%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92.28%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92.28%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No